

Bachelor of Science in Occupational Studies
Selection Process - Fall 2018

The OS program will be using a multi-criteria selection process, using a point system. Points will be given for grades in selected classes, for cumulative GPA from the OTA program, and for completion of an in-class writing sample.

The point system as follows:

- Cumulative GPA from OTA Program
 - 3.5 – 4.0 = 50 points
 - 3.0 – 3.4 = 40 points
 - 2.5 – 2.9 = 30 points
 - 2.0 – 2.4 = 15 points
- Grade in highest level of math completed – either Intermediate Algebra or Statistics
 - Intermediate Algebra
 - A = 6 points
 - B = 3 points
 - C = 1 points
 - College Algebra/ Liberal Arts Math
 - A = 7 points
 - B = 4 points
 - C = 2 points
 - Statistics
 - A = 8 points
 - B = 6 points
 - C = 2 points

*Students with a “Pass” or who have “Tested Out” of either math component will receive an average score equivalent to a “B”.
- Grade in anatomy and physiology
 - If taken as a combined course
 - A = 6 points
 - B = 3 points
 - C = 1 point
 - If taken separately (averaged between the two classes)
 - 3.5 – 4.0 = 8
 - 3.0 = 6 points
 - 2.0 – 2.5 = 2 points
- Score on in-class writing – Max possible score = 50
 - 50 = 40 points
 - 40 = 30 points
 - 35 = 20 points
 - 30 = 10 points
 - < 30 = 0 points

The writing sample will take place in the OTA classroom, T-210. Students will select one of two prompts to write a short essay. There will be 20 minutes to complete the writing sample. The writing will be evaluated for both content and correctness using this rubric:

Competency	Excellent 20	Good 15	Acceptable 10	Poor 5
Content	Demonstrates a deep sense of empathy, insight, and caring attitude with several specific examples	Demonstrates a sense of empathy, insight, and caring attitude with few specific examples	Information is more descriptive than feeling based	Information is not relevant or is unclear
	Excellent 20	Good 15	Acceptable 10	Poor 5
Correctness	Correct word classes (e.g. nouns, verbs, {form, sequence of tense}, adverbs, prepositions, and articles. Correct mechanics (i.e. spelling, punctuation, and sentence structure {no run-ons or fragments})	Responses have 1-2 errors in grammar or mechanics but are written in complete sentences.	Responses have 3 or more errors but the meaning is easily understood.	Meaning of content is lost due to grammatical errors

These are the dates available for the writing sample:

Writing Sample Dates:TBD